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THE COMMUNICATOR

VOLUME VII, Issue 16 | Indiana University-Purdue University at Fort Wayne | Thursday, January 29, 1976

THIS WEEK

Ken

Ken Morris rabbles on about ruffling chichadees feathers on page 2. If you don't get it, stop on by Duffy's Bar this weekend--Kenny will explain it for some suds and chips.



Charlie

Charlie Pratt's "mythical running mate," the personable Rollie Clements, reviews student government's record on page 2. It sounds like a parady, but it isn't!

Jan

Jan Maxwell will direct you out of your rut on page 5. If you've got "it" stuck lately, better take notice.

Gil

Gil Bierman raps on the Educational Testing Service for graduates on page 5, right below Jan's "stuck in the rut" story.

Kathy

Ticked off about your $15 activity fee? Kathy Franson reviews the activity fee trends across the nation on page 6. Better think twice before you gripe about them!



Others

Jim Amstutz, Rex Putt and Barry Blackburn round up the Nasty Masties on page 8. In short, Gordies Boys won, Choo-Choo's clan and the Lucky Ladies lost.

Entertainment groups to be reformed

By MARK WARSCO

Student activities on campus may achieve a higher degree of coordination if the Student Senate accepts plans for the formation of a Student Union Board of Governors (SUBOG). SUBOG would replace the film series committee, convocations committee and the Union Board, three entities in charge of separate areas of student entertainment.

Under SUBOG the three functional divisions now existent would remain. The operations, budgets and programs of each will be decided by a common body, SUBOG.

SUBOG would consist of 13 voting members. Ten of the members would be elected during the student government elections. These ten would elect among themselves a chairman, a publicity director, a coordinator, and a vice treasurer-secretary. After organizing themselves the ten elected members would make a list of five candidates for each of three directorships of the above mentioned main areas of student entertainment.

From the list of candidates the student body president would narrow the field down to two candidates for each directorship. The student senate would then decide among the remaining two candidates for each post who the directors would be.

The three directors would make up the three remaining voting members of SUBOG, the dean of Student Services, who would be an ex-officio non-voting member and the treasurer.

The directors of the other three functional areas would be able to appoint their own members to their committee members.

The chairman of SUBPG would have the responsibilities of calling and presiding over meetings of SUBOG. Publicity for all three entertainment areas will be handled by the publicity director. Student senator John Barnets, who was in charge of the SUBOG project, said "We hope that by having a publicity director who concentrates on publicity we can get more publicity out into the community."

Barnets stressed the responsibilities of the coordinator. The coordinator is supposed to coordinate activities between the functional divisions of SUBOG. Also the coordinator would have the duty of working with other various student organizations to coordinate activities. Barnets believes there is great potential in bringing student organizations other than student government together in sponsoring activities.

Qualifications required to run for SUBOG would be the same as those required to run for and be senate. Senators will be prohibited for being members of SUBOG. Barnets said, "we are trying to separate SUBOG from student government." he continued, "In the past the entertainment committees have been dominated by student senators."

SUBOG will be required to hold regular meetings. The meetings will be open to the public.

According to Barnets the number of elected members (10) to SUBOG is designed so that if one or two members resign or are unable to attend a meeting half the board isn't gone. Also the number allows for more student opinion.

In forming a budget SUBOG would prepare a comprehensive budget. The amount in the budget allocated for film series, to put on concerts, and other programs will be decided by the 13 voting members. The budget will be subject to student senate approval.

Barnets said that film series committee, convocations committee and the union board were all doing a good job under the present system. He hopes that SUBOG will prevent activities from happening at the same time excluding student participation in both.

In continuing Barnets also commented on the lack of consistancy in the way members are chosen for the present committees.

Presently the members of the committees are a mix of appointed, elected and ex-officio members. The constitution calls for convocations committee to be made up of four student members appointed by the student body president, two faculty members appointed by the administration and the assistant dean for student services is an ex-officio member. Film series committee is stated to have three student members and two faculty members all appointed in the same manner as those for convocations committee. Provisions in the constitution maintain that the Union Board have four elected student members and that these four appoint another six members. The assistant dean of Student Services is again an ex-office member.

Barnets said that the committees as they are now functionally operating do not have memberships which follow the constitutional set up.

On formulating the plans for SUBOG Barnets said, "We found out what other campuses had done and we co-opted these forms into a basic premise." "At many campuses the Union Building is a profit making institution, but we don't want to do that here." he commented and added, "We only want to do a better job of providing student activities."

"I expect some confusion at first" said Barnets referring to SUBOG's assumed implementation. However Barnets sees the beauty of SUBOG in that the students make the decisions, and the coordination possibilities. He encourages people to run for the SUBOG offices in this spring's election, and hopes to obtain the hard working individuals which have been the norm on past and present entertainment committees. "The success or failure of our entertainment program on this campus depends on the members of SUBOG," said Barnets.

A lot of input while forming plans for SUBOG was also contributed by Student Senator Bob Ross as well as the heads of the various student entertainment organs.



This drawing of a proposed IPFW campus structure is on display in Neff 144. The building key is (1) Information Center; (2) fountains and ponds; (3) enclosed walkways; (4) Museum of Man; (5) Laboratory and classroom building; (6) Construction Technology and Interior Design Building; (7) Kettler Hall, (8) Maintenance Building; (9) Greenhouse; (10) Library; (11) Child Care Center; (12) Second Level Lounge; (13) Student Union; (14) Athletic Complex; (15) Pool; (16) Fine Arts Complex; (17) Display Area; (18) Lecture-Classroom Building; and (19) Neff Hall.

Tech class drafts future IPFW model

Editor's note: This is the last in a series of articles involving the concern of the future of the IPFW campus. In this article, the final plans of the construction technology class are revealed.

By CHARLES SPRAGUE

A drawing of Harry Kaufman's construction technology class's initial draft of a possible future model of the IPFW campus will be shown in Neff 144, ending a semester of diligent work. The work of these students has shown the infinite number of possibilities this campus has in terms of building.

A study done by Johnson, Johnson and Roy for the campus, originally planned a series of large buildings connected by a covered walking. Somewhere during the construction of Neff Hall the Library and the Student Union, the plan was dropped. "We took the same concept they had and, realizing the economic situation today, decided to use smaller buildings to suit the same needs," said Kaufman.

"The size of the buildings should fit the need of the various departments. Some departments are smaller, others are large. The buildings should not be constructed then, with uniform size."

The idea of smaller buildings can lead to a number of possibilities. First, the administration wouldn't need a six million dollor allocation to construct a large building but small structures could be built as the need arises and money is available, Kaufman said. Also with smaller structures, the type of building material can vary because of lower expense. The overall shape and height of the unit can vary and add variety to the campus as a whole.

Kaufman said the buildings could be arranged in a variety of different positions because they wouldn't be as large and cumbersome like Kettler Hall. One of the many possible layouts in the campus design by the construction technology class.

According to the initial drawings by Kaufman's students, one would enter the Information center (1) which would be between what is presently the library and Neff. This building is a two-story, completely mirror-glass structure surrounding the building are fountains and ponds (2), which, besides their exterior beauty, will be reflected in the mirror-glass of the information center.

Inside this building is, of course, an information desk, but also a lounge and a community meeting hall for community projects. Right across from the information center is the museum of man (4). This type of building allows for community involvement with the campus as well as a starting point for visitors and students. A visitor could also go straight from this building into the museum if man.

In front of the library is a greenhous (9). Connecting the library and the Student Union Bldg. is a second level lounge (12) that is built on four peers because of the poor soil.

The athletic building (14) is set further beyond the Student Union and because of the recreation in the earth around it is banked to make it appear smaller. Built on one side of the bank, across from the Fine Arts Bldg. (16) is a covered art exhibit (17) with paintings and sculpturer's on exhibit.

Also included is two lecture and classroom structures (5,17) and a construction technology and interior design building (6).

The covered walkway (3) is entirely glass where there could be areas to sit, circular bulletin boards, display spaces and hanging plants. In addition to the covered walkway, there is another walkway which takes a scenic route around the back side, across a bridge and back into the spine by the fine arts building thus creating an external path. In more suitable weather, the glass plates in the covered walkway could slide back, exposing the walkway to the external environment.

Classrooms, the museum, lecture halls, and lounges can be viewed from the walkway. In the case of the athletic building, the walkway runs through the middle of the bldg.

"To this way, the pedestrian," explains Kaufman, "is enticed into coming into the bldg. or becoming interested in what is happening inside the bldg. This could create an open classroom system in which the student can get interested in classes besides those in which he is enrolled."

Trees line the pedestrian and motor traffic routes. This helps to provide a guideline, or a point of direction to the flow of traffic as well as add to the scenic view.

Through this degree of circulation between buildings, and our climatic condition-high degree of precipitation and cold winters-naturally points to an enclosed walkway. This is probably why Johnson, Johnson and Roy, Ores Eash, and we all thaught of it," said Kaufman.

According to Kaufman, "This is not necessarily the solution to the problem, but shows the flexibility, the excitement and the common sense that can be made out of the campus situation."

The product of this study is intended, first of all, to illustrate the possible ways of making the campus more exeiting. Secondly, the campus bldgs. should be in some sort of order. Each new bldg. should be placed in expectation of additional ones. Taking such a plan as that design by the construction technology class, future buildings as needed could be added in the appropriate place and the walkway and other buildings added later.

Basic school grant program to aid more needy students

Editor's note: This article is the second of three articles concerning Student Financial Aid. This article discusses in detail the Basic Education Opportunity Grant.

By KATHY FRANSON

"It only takes a 13 cent stamp to find out if you are eligible for the Basic Grant," said Bill Arnold, Director of the Financial Aid Office.

The Basic Educational Opportunity Grant Program, now in its third year of existence, is a federal aid program designed to provide financial assistance to those who need it to attend post-high school educational institutions.

According to the Financial Aid office, during the first year of the program few students were aware of its existence, federal regulations and allocations were established late and applications, although generally available, did not reach the universities or high schools in time for students to take advantage of the program.

In 1974-75, however, the program began to develop and at Indiana University-Purdue University at Fort Wayne approximately 100 students received grants totaling $51,600.

That the program is expanding is evident in that so far in the 1975-76 academic year 450 students have qualified for grants totaling $185,000. According to Bill Arnold, anticipates that probably an additional fifty students will qualify before May of 1976.

"They just recently opened the program up to students who are at least half time (six, seven or eight hours). These people are now eligible to file," said Arnold.

The grant can be used throughout the nation's colleges, Community-Junior colleges, Vocational schools, Technical institutes and Hospital school of nursing.

The number of students apply for aid through the Basic Grant program has already passed the 2 million mark before the end of 1975.

The applications are completed by the parents or students and processed by the American College Testing Center at Iowa City, Iowa. The student then takes the Eligibility Report to the Financial Aid Office for determination of his award.

Basic grants are intended to be the "floor" of a financial aid package and may be combined with other forms of aid to meet the student's need. Since it is a grant it does not have to be repaid and can be used to help pay tuition, room and board, books, supplies and miscellaneous expenses.

The Basic Education Grant is a grant and unlike a loan does not have to be repaid. It is estimated that during the 1976-77 academic year the awards will range between $50 and $1,200.

"For our campus this is very significant because we have many people who might have gone to school ten years ago and are back now for a degree-they can use the grant now regardless of when they originally started school," claimed Arnold.

"This is a Federally sponsored program. It is sometimes referred to as The Student Entitlement Act. It is soley need based. All the student has to do is fill out an appleation which can be found in the Financial Aid office, fill it out and send it to the processing agency. It is entirely self contained. There are no other papers to fill out related to this and-no Parent Confidential Statement or anythings, if this is the only aid one wants to be considered for."

"The processing agency will then let the student know whether they are eligible," he continued, "and the student can take this information to any college they want to in the entire country, and find out how much money they will receive. It depends on the college. For example this campus requires smaller budget than a campus where room and board costs figure in."

It stands to reason a student may qualify for other areas of Financial Aid if they qualify for the Basic Education Opportunity Grant. The Financial Aid Office is there to help students if they need additional funds and who feel they qualify for aid.

"We try very diligently to help all students on this campus, but we want to fit them in to the need or situation that best applies to them," said Arnold. "We think we've taken a big step in serving the needs of the students on this campus simply by moving back to this building (Kettler Hall) and being in the same wing and in close relationship with the Admissions office and to the registrar. By our being here, being available in the traffic flow we're going to be able to be of better service to the students."

First exchange student to leave for Wisconsin

The first IPFW student to take advantage of the National Student Exchange Program will leave in a few weeks for the Green Bay campus of the University of Wisconsin. David Stoppenhagen, the NSE pioneer, is a nineteen-year-old sophomore psychology major who plans to enter medical school.

The northern Wisconsin campus offers a number of flexible imaginative and well-developed programs, which the IPFW exchange student believes will help him attain his career goals. Commenting on the innovative curricula at his host university, Stoppenhagen noted, "They seem to have a different approach to education, in that you can earn a lot of credits outside the classroom."

Since Stoppenhagen was interested in attending a small university U of W at Green Bay with its student body of 6,000 was ideal. The physical layout of the campus also caught his eye. The university is scenically perched on a small peninsula separating Green Bay from Lake Michigan. An on-campus cross country ski course helps make bright rural Wisconsin winter weather enjoyable if not bearable.

"If it wasn't for the National Student Exchange I would never be able to go anywhere else" said Stoppenhagen, expressing his gratitude for the program. So far in his college career, the IPFW sophomore earned his own tuition by working as Emergency Medical Technician at the Wells County Hospital. As an NSE student, Stoppenhagen paid IPFW fees for his Wisconsin course load. The credit he earns at the University of Wisconsin will transfer automatically to IPFW.

The National Student Exchange is an association of state supported colleges and universities which provides students an opportunity to attend institutions of higher education all over the United States. The program began in 1968 when Illinois State University, the University of Alabama and the University of Montana exchanged seven students. Since then the program has grown to encompass 32 colleges and universities in 26 states with over 600 students involved in exchanges.

The NSE Central Office is located at Indiana-Purdue at Fort Wayne. Bette Worley, Assistant to the Dean of Faculties at IPFW, is Consortium Coordinator for the program.

Editorials

Ad Hoc moves slowly

While most of us at IPFW concern ourselves with taking classes, teaching classes, or the administration of both, an important committee is meeting almost weekly to help decide the future for all of us.

The committee is the Joint Faculty Ad Hoc Steering Committee, composed of 14 members of the faculties of Indiana and Purdue, three administrators, and two members of the student body. The committee is chaired by Dean James Gilbert.

The committee has just met for the 127th time. At the 126th meeting, there were ten faculty members present, two administrators and one student member. Missing were four faculty members, one administrator, and one student. A check with students' government found that there has not been a Purdue student appointed for the 1975-76 school year.

The agenda of the 126th meeting was interesting. After 126 meetings, the committee voted to approve "the concept of a faculty senate, the formation of a constitution committee," and recommendations that the constitution "be composed of two members from each faculty who are experienced in the preparation of such a document."

A noble resolution. One that points the way toward a combined faculty senate, which should be the governing body of the IPFW faculty in the future. But after the 126th meeting? And what about total university governance? Will it take another 126 meetings to resolve that question? At the present pace, the Ad Hoc committee will be meeting for at least two more years about resolving the tasks they were charged with.

The resolution passed by the Ad Hoc committee must now go before a joint session of the two faculty senates for approval, and then be approved by the total faculties before going to the Boards of Trustees of Indiana and Purdue. The joint session of faculty senates is scheduled for Friday, January 30, in the Student Union. If you are interested in seeing the wheels of faculty government work, then you might want to attend this open meeting.

No person at IPFW can disagree with the results obtained by this committee so far. The members of this committee, for the most part, are conscientious about the magnitude of their tasks, which certainly are tremendous. But, My God, must the committee move so slowly? They can move faster.

More importantly, should Students' Government so blatantly disregard the respect and co-operation of the faculty by not appointing student members on this important committee, so that students are given a forum for their opinions?

We think not. The student senate has recently been issuing a number of "demands" to the rest of the campus community; perhaps it had better "demand" fair representation on this committee, which has so generously been offered by the faculties of IPFW. Maybe then, the voice of Students' Government will be given the respect it deserves

Snow job can be trying

Have you slipped on the icy walks of IPFW yet? Don't count the number of near-misses, they don't count, and we all have 150 of them, anyway.

The poor condition of the walks and drives are due to one thing...old man winter. Dick Dirrim, superintendent of grounds, has four men working constantly to keep the pathways on campus clear, but the crew simply can't keep up with the many snows and frigid weather.

Dirrim would like everyone to know that his crew is doing everything humanly possible to keep the snow and ice removed, but when they lay down salt, it melts, and freezes again faster than they can keep up with it. He mentioned that the crew has used three times as much salt and sand so far this year as they normally do for an entire winter. The salt and sand used on campus is provided free by the State Highway Department, but is allocated on a priority basis.

If you are one of the many who might have wondered if Buildings and Grounds was actually doing anything about the ice and snow, bear with the crew...they are trying

Opinion

Mutual respect is the key

By KEN MORRIS

Janis was a girlfriend of mine the summer between my freshman and sophomore year of high school. Like most high school romances we had plenty of fun, thought "us" would last forever, and had numerous fights (each trying to make the other perfect--you know how it goes). During one of these fights I commented something to the effect that she was a bitch


KEN MORRIS

(O.K., I yelled it at the top of my lungs). That did it. Nothing I had ever said or done bothered me more.

I was dumbfounded. The original reason for the argument was supercreeded by the uncomplimentary term. Now, I knew it wasn't "nice" to use such words when refering to people (which was precisely the point--we were in a fight!), but never had I had such a stonge adverse reaction to one. I mean, I wasn't necessarily raised on skid row, but people did talk like that, and worse. And Janis didn't run around with the Waltons or anything.

Well, Janis' father was this kind old guitar pickin' hillbilly who was chock full of the wisdom of the hills, so I decided to ask him why Janis had reacted the way she did. We had one of our many "man-to-man" talks (that he was so good at) and he explained to me that a man should treat a woman, especially his woman, with respect, and calling her a "bitch" was the most disrespectful thing a man could do, at least in the hills. I tried to ask why a fellow was supposed to treat a woman with more respect than he treats a man, but that was cuty logic, and he didn't buy it. The illogieval answer came out loud and clear: a woman is to be treated better than a man by virtue of her sex, and for no other reason.

At the end of the summer Janis and I broke up and I started going with another girl, Becky (whose father and I never had a chance to talk because he treatened to get his shot gun out if I ever came around. He hated long-hairs, but I guess all of that is another story). Anyway, Becky and I got along famously for nearly a year (behind her Dad's back, literally--once I had to sneak out of her house through the living room while her Dad was asleep in the chair), except for one thing: She said I didn't respect her like I should.

Each respect she had meant by this: It had something to do with opening doors for her and buying two tickets at the movie theater, but beyond this I was confused. She never really cared about her, that I was always there when she had a problem, rarely punched her back, and made an effort to stop when she said "no." I'm sure she'd admit to this day that I respected her. So what was the respect she was talking about?

You guessed it. What Becky was telling me was what Janis' hillbilly father had told me before, and Becky was a city girl (New Haven, Indiana that is). A man is supposed to treat a woman better than he treats another man. Humbug! Aren't we all people entitled to the same measure of respect?

Guest Columnist

Clements reviews record

By ROLLIE CLEMENTS

As the time for Student elections draws near it seems only fitting to examine the record of Students' Government in the past year. As in all elections, campaign things were promised last spring. It is time to add up the score on Chales Pratt and his mythical running mate.

High on the list of promises was "equitable parking conditions." The facts on this count won't be known until spring when we can find the parking lots again. The last investigator was lost in a snow-drift outside Neff Hall.

The second promise was "more for your activity fee dollar." Services seem to be the same old thing. One new entertainment item though is the game of watching to see who will head the entertainment programs

Third on the list, "Development of on campus recreational facilties." Another seeming zero for the administration. However, the combination hockey-ice skating facility between the Library and the Student Union is progressing nicely.

It would be unfair to say nothing was accomplished. Four major programs were completed. A major Christmas caroling program for Brookmill was completed.

Second, "Rodney" was saved from the Rocknappers. Third, lettuce was provided for the rabbits around the Union. Finally, the student government has single handedly kept the beer and tequila industry in the black. An impressive record!


ROLLIE CLEMENTS

Their have been other accomplishments. Programs were developed to improve parking conditions, student housing, grade appeals, the effects of "publish or perish" policies and efficient use of the Student Union. However, these programs have one common denouminator, none has progressed beyond the planning stage.

Students' Governments record in committee work is also less than impressive. It took 10 months to finally find a student to fill the Traffic Appeals Board vacancy. Attendance at meetings, notably Parking Advisory Committee meetings, has been poor. The Joint Athletic Advisory Committee, the student's only voice in the Athletic program, has not met in five months.

While the record has not been impressive it would be unfair to place the blame on Pratt alone. In fact, keeping the Students' Government functioning in the face of growing apathy is no small task. The Student Senate and the other Students' Government Organizations must also share the blame.

In summary, to classify this years Students Government record as any better than dissappointing would indeed be generous. Perhaps this lak in the chain of dissappointments may cause students to get out and take part in this years student elections.

THE COMMUNICATOR

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Established in 1969

Letter

ERA good for all

To the editor:

In reply to the Opinion article by Tim Ducey, "Women Gain, but TOO MUCH." (Communicator, January 22, 1976)

Many people have been grossly misinformed. The Equal Rights Amendment simply states that:

"Section 1. Equal rights under the law shall not be abridged by the United States or by any State on account of sex.

"Section 2. The Congress shall have the power to enforce, by appropriate legislation, the provisions of this article.

"Section 3. This amendment shall take effect two years after the date of ratification."

Many people don't understand that this is much more than a "woman's amendment." The ERA's passage would benefit men as much as women. For example, alimony and child support payments would be awarded according to ability to pay. Widowers would receive the same Social Security benefits now received by widows. The ERA would expand laws that punish rapists by defining sexual assaults on males as rape and protect men and boys equally with women and girls.

The ERA's passage is not going to push women out of the home and into unwanted jobs. The ERA would enhance the status of homemaking as a chosen career for men and women alike. Job achievement and advancement should be based upon ability, not sex. The ERA is designed to guarantee to both sexes the right of fair job competition.

Irresponsible and hysterical ERA opponents are deceiving the American public by insisting that passage of the ERA will result in coed public rest rooms, breakup of the family unit, women being drafted, random abortions, and the establishment of a matriarchy. Careful examination of these issues will reveal the absurdity of these accusations. In the January, 1976, issue of Ms. magazine Father Theodore Hesburg, President of Notre Dame University supports the passage of the Equal Rights Amendment. He sums up the essence of the ERA in a few words. "...everything comes down to the fact that women should have the exact same rights as men."

The NOW organization has been instrumental in recognizing women's problems and working for rectify them. NOW is not trying to do away with men. It's only interest is in fighting injustice. Many of these injustices are caused by a lack of respect for women as individuals. The negative and discriminatory attitudes towards women need to be changed. Passage of the ERA would signify a national commitment to eliminate sex discrimination. The ERA would emphasize individual dignity, regardless of sex.

Well informed people will recognize that everyone will benefit from the ERA and support it's passage.

Libby Marks-Hoover

Johnson: Change is painful

To the editor

When I first read Tim Ducey's letter in the January 22 Communicator, I thought he was doing a parody of what he says he's been called: the "filthy, sexist, male-chauvinist man." But I'm afraid he's for real. He says he's tired of hearing "girls" say "I'm not a sex object; I'm a person!" He admits: "I've even considered buying one of those life-size dolls that are on the market. (The one with real hair!)"

As I see it, he wants to possess a human doll, but if women are too liberated for that role, he'll try plastic. I suggest we all start up a collection for Tim Ducey's life-sized plastic doll not that women are too much for him.

As a man I'd like to disassociate myself from this ridiculous half-attempt at humor. It's not funny. And even more important, as the article demonstrates, this kind of sexism is becoming a painfully embarrassing anachronism. I'm glad that most of the women and men I know consider themselves to be persons, and I hope Tim and other male chauvinists learn to overcome their self-imposed isolation from feminism, one of the most exciting movements of our time.

Change is painful, Tim, but so is staying where you are.

Rick Johnson
Modern Foreign Languages

Praise where praise is due, even police

To the Editor:

Try to imagine this picture: It's a cold day, and you are in your home stretched out in front of a nice warm fire. All of a sudden the doorbell rings and as you open the door you come face to face with two men. One of the men pulls out a badge from his pocket and says: "John Doe? I'm from the Allen County Police Dept., Warrant Division, and I have a warrant for your arrest for failure to appear in court on a traffic violation."

What do you do? You panic-perhaps striking out at the officer-who after all is just trying to do his job, which in this case is removing your freedom, because you did wrong.

How about looking at the other side of the coin???

Each day the men of the Allen County Police Department go out on the streets of Fort Wayne and Allen County to serve the warrants handed down from the courts-anything from a traffic violation to assault and battery, plus many others in between.

Every time those men leave their car to serve a warrant they take the great risk of maybe ending up dead on the doorstep of the home where they have just served a warrant. Just because you panacked. And most times out of ten the person who panics isn't the one who was arrested for a felony, but the one who has just been arrested for a traffic violation.

Yet, these men are courteous, and willing to help people, giving them a break if at all possible. But what do they receive? Hate and violence from all sides (might I remind you that by serving these warrants your life may be saved?).

These men receive complaints on every side, and whenever some conniving person thinks it possible (usually one who has been arrested and panicked) the men are threatened with a lawsuit.

How about doing a lot less complaining and a lot more giving of praise where praise is due???

I for one would like to thank the Warrant Division of the Allen County Police Department for their unfailing courtesy, and their willingness to risk their lives to make Fort Wayne a better place to live!!!

Kay L. Chapman

Students misrepresented

To the editor

Granted our opposition to A.R.O.T.C. on campus, what particularly disturbs us in our student government's ineptness in facilitating student opinion on such a controversial issue.

In response to Student Senate Resolution 7576-X we would like to be informed as to what means were employed in discerning that "students on this campus have expressed an interest in military sciences as a career option..." Neither did we see a referendum nor a poll of any kind, other than psychic perhaps.

In response to Student Senate Resolution 7576-Y we would appreciate knowing what actions will be taken if the Student Senate demand "that four students be voting members of the A.R.O.T.C. Council" is not met? Perhaps a boycott of "meaningful involvement" on campus?

What is particularly frustrating is the quality of student government decisions: synchronizing battery operated clocks, unanimously opposing artion on campus, calling for an explanation involving the discharge of a firearm by an officer of the campus police, requesting a change in the posted hours of the buildings if these hours cannot be maintained, attending a Bicentenial ceremeony at the flag pole, etc. ad nauseam.

Perhaps in their discussions on lack of student involvement on campus they might consider their lack of involvement with those whom they are meant to represent.

Good Luck in your campus election reform and primaries decisions.

Tom Lapik
Dave Helms

Liberal arts profs review Colorado U

Four faculty members from other liberal arts institutions, all distinguished in their respective disciplines, have visited the Colorado College campus to find out how much Colorado College seniors know about their major fields and the liberal arts in general.

The sessions were part of a six-year evaluation of the Colorado College Plan, which was instituted in the fall of 1970. Under the Colorado plan, the academic year is divided into nine three-and-one-half-week blocks. Students take and faculty members teach only one course per block.

Visiting faculty who participated in the sessions are Dr. Lewis S. Salter, vice president for academic affairs, Knox College; Dr. Pardon Tillinghast, professor of history, Middlebury College; Denis Baly, professor of religion, Kenyan College; and Mildred Henry, research director in the social sciences, World College West.

The interviews gave students an opportunity to talk about their education, involvement in learning scope af knowledge in their major field, achievements fram a general curricular standpoint, degree of satisfaction with their attainments under the program, and any disadvantages of the program for them.

Several scientists on the college faculty here and the director of the long-range evaluation, Dr. Paul Heist, professor of higher education at the University of California, Berkeley, served as second interviewers for the sessions. Heist said the plan is a "potential model for change in many other institutions - not in the sense that others should necessarily copy the model, but as an example demonstrating that an established institution can make a major break with the past."

The faculty's Academic Affairs Committee has recommended that "the college devise for freshmen a set of interdisciplinary core programs of a nature basic to liberal education." The core curriculum issue is closely related to the problem of what the Academic Program Committee calls "fragmented teaching and fragmented learning."

Fragmentation was, ironically, a problem that the original plan was designed to eliminate. The original planners believed that, taking only one course or two half-courses at a time (instead of three or four or five, as in conventional academic calendars), students would avoid fragmenting their studies.

What has developed is that faculty members can sometimes teach nine different courses a year and students can take nine intellectually unrelated courses per year in a "cafeteria approach" to their education. The Academic Program Committee suggests that faculty members teach only five or six different courses a year, repeating some courses or designing courses to last far more than one block.

The committee also recommends "sequences of substantively linked courses, and interdisciplinary courses and programs" over two or three blocks. Such sequences, the committee says, "seem to offer one promising remedy for curricular fragmentation."

Big business topic of confrontation

"Big Business-Friend or Foe?" will be the controversial topic for a confrantation between G. O. P senatorial contender Richard Lugar and Indiana senator Robert Farr, a gubernatorial candidate at the January 31st American Issues Forum sponsored by the Fort Wayne Bicentennial Commission and the Indiana Committee for the Humanities. The 2 p.m. Saturday afternoon free program will be held in the upstairs meeting room of the Downtown Public Library.

Lugar was the Republican Senatorial Candidate in 1974 and is expected to seek the G O P Senate nomination in 1976. Indiana Senate Minority Leader, Democrat Robert Farr of Princeton, is scheduled to join Lugar for the program titled "Big Business-Friend or Foe."

This is the fifth in the American Issues Forum series celebrating our natian's 200th anniversary. The American Issues Farum was originally conceived by CBS newsman Walter Cronkite as a means of promating nationwide discussion and debate an the vital issues which confront America today.

Spectators are encouraged to enter into the discussion program following the formal presentation by Lugar and Farr. Mayor Robert Armstrong will introduce the speakers. In addition a 1912 film an child labor will be shown.

Interview sign-up set

Interview sign-ups for on-campus job placement interviews will begin this Friday, January 30, at the placement office, Room 113 in the Student Union Building. This sign-up session, which begins at 8:00 a.m. and lasts until 5:00 p.m., is for past graduates only.

Sign-ups for May and August graduates will be on the following Monday, February 2. This session will begin at 8:00 a.m. in the Student Union Ballroom and will switch to the Placement Office, Room 113, at 12:00 p.m., until 5:00 p.m.

"To be eligible for the sign-ups, you must be registered at the Placement Office," stressed Dr. Robert Barkhaus, Director of the Placement Center.

On campus interviews will begin on Monday, February 16. A list of companies and the dates they will be on campus is available at the Placement Office.

International Club to sponsor meeting

The International Club will sponsor it's next meeting Thursday, February 26th Kettler Hall G45 at 12:30 p.m.

According to the club this is a unique opportunity to meet students from different parts af the world and plan social activities for the semester. The only requirements are interest and participation, and ideas. The club is open to all students.

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WHAT'S HAPPENING in IPFW SPORTS?? The "IPFW Mastodons Sportscene", a brochure containing schedules and teams for all IPFW sports programs, is now available. It's free to all activity card holders and season ticket subscribers and may be picked up at the Information desk, Kettler Hall; and at the Candy Counter, student union.

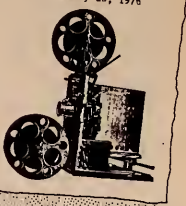
Film Series

Friday January 23, 1976

"WOODSTOCK"

Showings: In Cinemascope
7:00 PM - Neff Hall, 101
10:00 PM - Neff Hall, 101

Free to all Activity Card Holders, others, $1.00 donation.



Bicentennial Film Theatre

Feb. 7, 1976 - 10:00 am

"Williamsburg: Story of a Patriot"
"Flower Arrangements of Williamsburg"
"Basketmaking in Colonial Virginia"

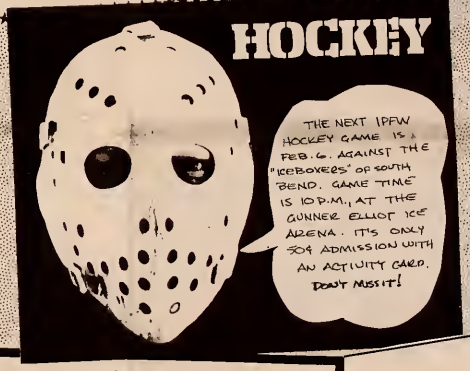
Neff Hall 101

Free & Open to the Public



ORAL MICROBIOLOGY SEMINAR
Jan. 30, 1976 - 10:30 am
Topic: Biosynthesis of Polysaccharides in the Mouth
Speaker: John Heyes
Kettler Hall-G47





IPFW Logotype or Seal Sought

With the new official designation of this campus as Indiana University-Purdue University at Fort Wayne, we are in need of a single identifying logotype or seal for use in the printing of stationery, public relations, and general representation and identification of our campus to the community.

Anyone who has suggestions for the design of such a logotype or seal is requested to submit them to the chancellor's office not later than Feburary 1, 1976. While artistic renderings would be most helpful, they are not mandatory and any sketch or copy suggestion will be considered. It is important that the design include the entire name of the University and reflect the origins, traditions and specific nature of our campus. (i.e., Indiana University, Purdue University, and Fort Wayne, IN.)



International Film Festival
February 4, 1976
"Therese Raquin" (French)
8:00 pm
Neff Hall-101
Free & open to the public.
Sponsored by the Dept. of Modern Foreign Lenguages

Religious & Social Dialogues

January 29, 1976 — The Effects of Militarism on Campus
Speaker: David Fairchild

February 5, 1976 — U.N. Resolution on Zionism and Racism
Speaker: Rebbi R. Safron

ENVIRONMENTAL AWARENESS SEMINAR
February 5 Kettler G 46
"America's Military Might: Necessary Deterrant on Ecological Doomsday?"
SPEAKER: Dr Louis Cantor

The Campus Bulletin Board is supported through the administrative office at IPFW. Academic departments, recognized faculty groups, and student organizations may submit announcements of campus events and programs for inclusion on this page by sending copy to Donna Middleton - 198F Kettler by noon on Monday of the week in which the item is to appear. Items carried will be subject to space available and determination of campus-wide interest.

Best-selling Paperbacks from Follett's Bookstore

1.	Bugliosi: HELTER SKELTER	$1.95
2.	Michener: CENTENNIAL	2.75
3.	Hirshfeld: ASPEN	1.95
4.	Hoffman: CROCKERY COOKERY	1.95
5.	Morgan: THE TOTAL WOMAN	1.95
6.	Jakes: THE FURIES	1.75
7.	Giles: SAVES OF SABREHILL	1.75
8.	Smith: EAGLE IN THE SKY	1.95
9.	Thompson: TATOO	2.25
10.	Rogers: DARK FIRES	1.95

FOLLETTS BOOKSTORE
GROUND FLOOR KETTLER HALL

IPFW to sponsor science fair April 17

The 21st Annual Northeastern Indiana Regional Science Fair, sponsored by Indiana-Purdue Univesity at Fort Wayne, will be presented Saturday, April 17, 1976, at the Allen County Memorial Coliseum.

Robert E Wise, associate professor of physics at Purdue, Fort Wayne, will serve as director of the fair. He noted that materials concerned with participation in the event now have been sent to all principals of potential participating schools in Adams, Allen, Wells, and Whitley counties Included are both elementary and secondary public and parochial schools

Set-up time for exhibits is scheduled for Friday, April 16 from 4 to 8 p.m., and will continue the next day from 7 to 9 a.m. Judging of the exhibits will take place from 9 a m. to noon. The science fair is open to the general public all Saturday afternoon. The awards presentation will be at 6 p m.

Individual exhibits may be entered by students, who may wish to participate alone when the schools they attend choose not to take part in the fair. Such students should contact Wise directly to obtain the necessary application form and othe materials.

The science fair again will be underwritten by Fort Wayne and area business and industrial firms, who join with IPFW in support of this project, which provides opportunities for young science students.

The 1976 Science Fair will again be divided into three categories–elementary (grades 1-6); junior (grades 7-9); and senior (grades 10-12).

The judging categories for the senior division will be behavioral and social science, biology, chemistry, earth and space science, engineering, mathematics and computers, and physics.

Judging categories in the junior division will be botany, chemistry, earth science, engineering, physics and astronomy, mathematics, psychology, and zoology.

Judging in the elementary division is by grades and individual ribbons will be awarded

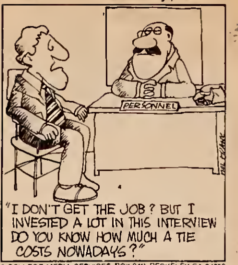
Fach elementary school may have four entries; junior high school, 10 entries; and senior high schools, a limit of 15.

The local fair is affiliated with the International Science and Engineering Fair (ISEF) and this year the two overall winners will be awarded trips to the ISEF in Denver, Colorado, May 9-15, 1976.

Other winners in the three divisions will receive a variety of awards ranging from sets of encyclopedias and savings bonds to certificates and ribbons of merit. Many of the awards are provided by professional societies, area industries, and government agencies.

Wise is available for counseling with school representatives sponsoring fairs in their respective counties. According to the rules, all counseling appointments must be held before April 2, 1976 which is the last date for entries to be submitted for the Regional Science Fair in Fort Wayne. Wise may be contacted daily on the Indiana-Purdue Fort Wayne Campus.

FRANKLY SPEAKING by phil frank



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DGTS has 72 on dean's list for fall

Seventy-two students at the Division of General and Technical Studies, Indiana University-Purdue University at Fort Wayne have been named to the Dean's list for the 1975 fall semester, according to Dr. Carl E. Bickley, dean and director of the Division.

In order to qualify, students must carry a full-time courseload and maintain an average of at least 3.3 on a 4.0 scale.

Seven students achieving a perfect 4.0 index were Gina Armstrong, Cynthia Gibson, Olga Skembos, and Joanne Strauss, all of Fort Wayne, William Huffman, Bluffton, Donald Raber, Markle, and Suzanne Souder, Waterloo.

Others named to the Dean's list were Lelia Burrell, Angola, Catherine Livingston, Holly Ringger, Cynthia Schroeder, Bluffton, Kathryn Burns, Ricky Walters, Butler, Paul Bair, Churubusco.

Also, Constance Hurst, Columbia City; Michael Kolter, Peggy Myers, Decatur; Maria Amstutz, Grabill; Kathy Klein, Huntington; Mary Muesing, Kendallville; Kathy Noble, Keystone; Cathy Weaver, Larwill.

Others include, Beverly Bandeller, William Ehinger, Liane Isenbarger, New Haven; Jo Ellen Beckman, Lynn Beckman, Ossian; Deborah Wells, Spencerville; Ronald Raber, Warsaw; Shelley Bandy, Clayton Franke, Marcia Westrick, Woodburn.

Fort Wayne students named were Susan Ackmann, Grace Becker, Roger Beerbower, Norma Black, Beverly Boyd, Cecilia Braun, Barbara Brouer.

Cheryl Chandler is also named to the Dean's list, along with Neal Colvin, Thomas Dorsey, David Doust, Darrell Easterday, Steven Ensley, Gail Frentz, Dennis Gilday, Daniel Gines, Denis Glenn, Maureen Glus, Diane Goleeke.

Also, Wendy Hartman, Reginald Hill, Mike Hostetler, Cynthia Howard, Kathy Hower, Stewart Jackson, Dan Keefer, Patricia Larson, Karen Mills, Laurette Osborn, Ray Padilla, Debra Painter, Susan Parker, Supavadi Ramnarong, Teresa Rorick, David Runkle, Chanchai Sutaphong and Susan VanBurkirk

Students from Ohio were Debra Menker, St. Marys, Patricia Plescher and Anna Ruger, Payne.

Impact of BBB studied by IPFW marketers

The first study ever conducted of the impact of the Better Business Bureau in the Fort Wayne Marketing area was undertaken recently by four IPFW marketing students The four, Bob Herndon, Dan Sharts, Pam Wall, and Shirley Weiss, undertook the project as partial credit for completion of Dr. Zoher Shipchandler's Marketing 303 class

The students designed the telephone survey to test two hypotheses about the public's perception of the BBB with a series of questions. The first hypothesis proposed that people living in areas that the agency serves are more aware of its services than are residents of areas that it does not serve. The second posited that people used the BBB more to complain about businesses than to acquire information about them.

Results of the study showed the first hypothesis to be true and the second false. The survey showed people living in the Fort Wayne area to be more aware of the bureau than those living in outlaying areas, but the survey also showed that respondents who used the BBB had done so to obtain information just as frequently as they did to file complaints against businesses.

The study also revealed that a majority of the respondents preferred to go to the BBB with their complaints rather than turn to a lawyer, the Chamber of Commerce, the news media, or a federal agency. A majority of the survey respondents indicated that they felt that the BBB would unduly favor neither business nor the consumer in settling a complaint, but would remain impartial.

Overall, among users and non-users, 37 percent gave the BBB an excellent or good rating while 44 percent claimed not to be sufficiently aware of the quality of work performed by the agency to make a judgment of its efforts Some respondents suggested that the BBB should provide inspection of used cars. Other suggested that the agency might play a role in monitoring fund raising campaigns.

Shortly after completion of the project, Shipchandler received a letter from BBB Director, Wayne L. Bartholomy, complementing the IPFW marketing professor and his students for the project. The agency director praised the marketing group for the professionalism that they had shown in the development of the study. The BBB plans to use the study in various local speeches given by its officials. Results of the study will be printed in the Better Business Bureau newsletter, as well as in its annual report

Auto co-op at IU

Students save money on everything from oil changes to engine overhauls at the Student Association auto repair co-op at Indiana University.

Recently expanded to accommodate four to six vehicles, the service was used by 360 persons last semester.

Students, or other members of the University community, pay one dollar an hour to use the service's space and tools. Co-op staffers are trained repair persons though they only advise the do-it-yourselfer rather than actually perform repairs.

Volunteer travel network shuttles area students throughout nation

Business is booming this time of year for the Indiana Student Association Travel Network, a volunteer organization that will help about 2,000 students from throughout the state get home for the holidays and back to school again.

Dozens of students pass through the office daily reserving flights for such places as New York, San Francisco, Pheonix or Buffalo. The group space has been booked months in advance and a computer keeps track of everything. Not only do the students have a edge on hard-to-get holiday space, they save money by traveling at group rates.

The service is located at Purdue but all students of the 14 member schools of the Indiana Statent Association may use the service Reservations from outlaying campuses are phoned in daily and added to the computerized space blocks. All flights leave from centrally located Indianapolis and bus tickets to meet the flight are all included

The travel service, which also books Thanksgiving and spring trips as well as vacation tours, is strictly a non-profit student service organization. The tickets are supplied through a Chicago travel agency but the campus workers are unpaid volunteers.

Why do volunteers put up with the hassle of getting Susie Smith to Omaha or Tommy Thompson to Schenectady? "I guess we just like to see something done well for students," says volunteer worker Pete Kendrick. "We don't just sell them a ticket and forget them. We make sure everything works out for them. Last Christmas, most of the staff spent about three days at the Indianapolis airport during a snowstorm helping students with their flight changes I don't know, I guess we just take pride in seeing the project work well."

Black history focused

The Black Student Union of IPFW will present a brief focus on black history during its celebration of Black History Week from February 9-13 on the campus.

Topics of discussion will be the black contributions and involvment in fields of social service; social justice, politics, its power and important black participation; an exhibition of black art, and black women and equal opportunity. The week-long program of fruitful enlightenment will be concluded by the African American Theater Arts featuring song, dance, poetry, and living theater.

Joe Curry, president of the BSU, said, "The thrust of this program is directed toward the university community as well as citizens of the community at large. All viewers will benefit from this program by receiving a double dose of what's happening with Black culture relative to the Black Student Union and the African American community."

Tutorial center offers study habits course

Tutorial sessions centering on "How to Study" techniques will be offered beginning the first week of February in the Tutorial Center, fourth floor of the Library Attendance is voluntary and is open to all students. The instructors will adapt to specific student needs and interests

One section will meet from 1:30-2:30 pm on Mondays and Wednesdays beginning February 2. A second session will meet from 9:30-10:15 am on Tuesdays and Thursdays beginning February 3.

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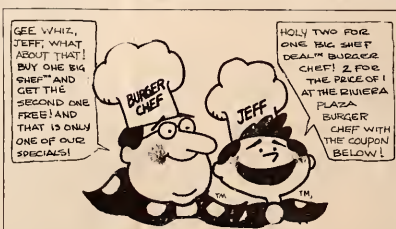
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Winter driving requires cautious approach, a little luck

By JAN MAXWELL

Every year, with the onset of cold weather, we are supplied with several lists of safe driving tips from police and other authoritative agencies. We are also provided with somewhat less reliable advice by various relatives, neighbors, and friends.

Often we feel so glutted with hints and tips that we ignore them until we're stuck in the first snow drift of the season, when we realize that they have been completely forgotten. Therefore, most of us are caught in some dangerous, or at the least very embarrassing situation every winter.

To help raise the public's consciousness about driving in winter weather, I have compiled a step-by-step guide for coping with all sorts of problems, along with some of my own observations and helpful hints.

--Be extremely cautious while approaching your car. Try to remain in a vertical position at all times. Remember, sliding out to your car flat on your back will only put you in a bad frame of mind for the task ahead. It will also give your neighbors a good laugh at your expense.

--Be sure to scrape all the snow and ice off your car windows. This is only common sense. If there is a lot of snow on the roof of the car, it is sometimes a good idea to brush this off also. It may be difficult to see the road if an avalanche is taking place on your windshield.

--If you find that you are trapped in your own parking space or driveway, do not panic. This is frustrating, but it is not a potentially harmful situation. Take time to survey the problem, then use your intelligence and ingenuity to your advantage. If your car is buried in a seven-foot drift don't be afraid to shovel yourself out. If ice is the problem, you have a variety of methods to employ in freeing yourself.

First, you may find it necessary to put your car through a few aerobatics. Back up, go forward, try whatever seems to be working. If you're moving, you're doing the right thing. If you're only spinning your wheels, forget it. Resist the temptation to gun your motor while rocking forward and backward in your seat. While this may serve as a release for your frustration, it cannot possibly aid your car.

Still stuck? Relax, take a deep breath, and try again. You may want to scatter some rock salt under the wheels to help melt the ice. If you don't have any, even a quantity of table salt does the job. Some people use gravel, sand, or cinders for this purpose also. Do not demean yourself (or your cat) by flinging kitty litter about unless you can't find anything else.

If this approach fails also, remain calm. You're probably late by now anyway. At this point you may wish to give up and search for someone to push you out. Or, you may want to persevere, having begun a personal vendetta against your car and whatever is holding it back. In this case, try placing newspapers, old throw rugs, or anthing else you can find under your wheels. Many man refuse to do this, feeling it undermines their masculinity for some obscure reason. The fact remains that this often works, and a little embarrassment is definitely much cheaper than calling a cab. If this doesn't work, you may make a last ditch effort at breaking up the ice with a shovel or spade.

For those of you who were to proud to call someone for help, now is the time to swallow your pride. If this is impossible for you, you'd better sell your car and take a bus from now on.

--Now that you have succeeded in getting your car in motion, you have won half the battle. The other half is trying to stop. Stopping on a slick pavement may be very difficult and hazardous, which is why you are constantly warned to slow down and keep a safe distance from the car in front of you.

According to the Indiana Driver's Menuel, you should pump your brakes gently to stop on packed snow or ice. If the road is very slick, pump them rapidly until you have your car under control. Some of you never have your car under control, even in the best weather. If you are among this group, please do not drive very fast, or else do your driving when the rest of us are off the road.

Even though you may not be following too closely, you may be unhappy to find that the person behind you is tailgating. In this case you can usually only hope for the best. Speeding up in an effort to lose him only endangers you more. It is infinitely better to have a dented bumper than to be maimed for life. Makeing obscene gestures at the driver behind you is also a mistake, this will only aggravate him and, if he's a little unbalanced, it could kill you. If you are a nervous type or have some doubts about your driving ability, it might be best to pull off the road and let that obnoxious little devil pass you.

--Skidding need not be a terrifying experience if you are prepared. Again, one of the most important rules is to go slow and watch out for bridges and shadyt spots in the roads. These often become icy long before the rest of the road and remain so long after everything else is thawed. If, even after you take precautions, your car begins to skid, stay calm.

Rather than slamming on your brakes, which will only make matters worse, turn your wheels in the same direction the back of your car is skidding in. Some people have difficulty remembering this simple rule. If you are easily confused in emergencies, your best bet would be to memorize it so well that it becomes a reflex action to you.

Do not pay any attention to your screaming passengers. Screaming has never brought a car out of a skid, nor has it ever moved any trees, telephone poles, or other objects which may be in your path.

--Should you become stuck while driving on the open road, many of the rules in (3) still apply. For instance, you might want to try digging your way out of a snow drift, providing it doesn't extend three miles. For this reason it is often a good idea to carry a shovel, as well as a flashlight and any other survival aids you might need when traveling long distances in the country.

Use your common sense. If your car skids off the road into some snow and sluks peacefully into what you then recognize as an extremely deep ditch, don't waste your time trying to drive out. If you are a blatant exhibitionist you may want to hire several teams of huskies to pull you out, otherwise it is best to call a tow truck or find someone who owns a tractor.

--You have followed all the rules of safety and arrived at your destination well ahead of everyone else. Try not to seem too smug about it. Avoid telling exciting tales of your great skill and bravery in your battle against the elements. If you are unknowingly talking to the person who was forced to take a bus, you could be putting your life in jeopardy.

New education labs opened for use

Indiana University School of Education has opened two new centers for students use this semester. They are the Curriculum Lab in Neff 229, and the Action Learning Center in on ajoining suite, Neff 230. Both are open for student use most daytime hours.

The Action Learning Center was originaly designed for students in the Action Program to use as a materials center, but it has become broader since its conception earlier this fall. Director Janet Jordan is pleased with its success thus far, but encourages more students to make use of it. Students who are or will be student teaching may use the center to develop ideas for their classes.

Jordan added that interested students are welcome to come in and correct if necessary, the accuracy of the information he or she provided ETS on the registration form. Walk-in registration, established during the 1974-75 academic year, will also be honored, space and material permitting.

Charles Belyard, director of testing and evaluation services at IPFW, will conduct the GMAT at the IPFW campus on January 31, March 27, and July 19. "This is just one of many examinations offered by our office," said Belyard, "and each year we provide additional tests which we feel may benefit the students and their academic career."

The GRE has also had several new additions. For the first time, a full-length sample GRE aptitude test is available to give candidates an accurate view of the scope of the test and the type of questions it contains. The sample test is the same length and format as the currently used forms of the aptitude test, and contains questions previously used in past tests. An answer key is provided.

The aptitude test also has been shortened by five minutes from the former three hour total. An estimated additional 15 minutes of student time at the test center has been saved by soliciting background information on the registration form rather than at the center.

For the first time, GRE candidates will be allowed at the time of the test administration to delete or change the list of institutions to which scores are to be sent.

The GRE program also will continue to accept walk-in registration, if center space and materials are available, and after all normally registered candidates have been admitted.

ETS administers the GRE for the Graduate Record Examinations Board, an independent board affiliated with the Association of Graduate Schools and the Council of Graduate Schools in the United States.

Belyard emphasizes that "the walk-in registration for the GMAT and the GRE are to candidates who are unable to preregister because of circumstances beyond their control. There is an additional $10 fee for this service and there are a limited amount of extra tests."

The GRE is not scheduled to be given on the IPFW campus. It is conducted at Indiana Tech or Saint Francis College. The testing dates and additional information may be obtained at the office of Testing and Evaluation Services on the 1st floor of the Student Union.

Enrollment to peak in 1980 in Illinois

A staff report from the Board of Higher Education recently projected enrollment for Illinois higher education to 1980 in the degree program categories of 1) baccalaureate and occupational, 2) general studies, and 3) graduate studies.

In each area, head-count enrollment projections were made utilizing different assumption about the college-going rate--a low, medium, and high series. Within this context, baccalaureate and occupational enrollment is expected to peak by 1980 and decline thereafter through 1990 to a level comparable with enrollment in the early 1970s.

Enrollment in general studies programs, regardless of the rate of attendance, is expected to increase through 1990.

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Changes reported in national graduate exam programs

By GIL BIERMAN

The Educational Testing Service (ETS) recently reported several major changes in two testing programs, the Graduate Management Admission test (GMAT) and the Graduate Record Examination (GRE).

Both exams are used as part of the admissions process in many of the nation's graduate schools. The changes made will help to simplify the test-taking process by making it more accommodating for student candidates.

The GMAT formerly was called the Admission Test for Graduate Study in Business. Due to a trend among graduate business schools to broaden their curricula and degree titles to include other areas of administration, as well as business, the name of the exam was changed. The new name reflects this trend by not stating any specific area of emphasis such as business.

The program is developed and conducted by ETS for the Admission Council for Graduate Study in Management, a group representing 43 graduate schools of management.

Another significant change in the GMAT was an expanded admission ticket correction form that allows the candidate to verify,

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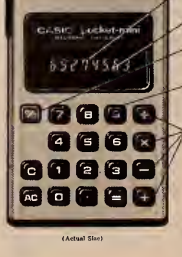
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IPFW not to follow suit

Activity fee changes not for all

By KATHY FRANSON

"There is more to education than just going to class, there's lectures and convocations and films that are part of an education also," stated James Thatcher, Business Manager of IPFW.

Lectures, convocations and films however, don't pay for themselves, they are funded by the STudent Activity Fee that every student automatically pays at registration along with tuition.

At Indiana University's main campus in Bloomington, though, the mandatory, Student Activity Fee after months of investigation and debate has been assigned a voluntary status which will be phased in during a transition period to end no later than June, 1979

This means that the student in Bloomington has no obligation to pay activity fees for non-academic activities.

This action as a result will require many student organizations such as Student Government and student newspapers to raise funds through voluntary fee drives not conducted as part of academic registration.

Although IU Bloomington's president, John W Ryan appointed a Fee Collection Committee, and sent the members to Indiana University's regional campuses to investigate and report the fee situations, IPFW's fee policy will remain as always. "The student service fee is a function of Purdue," said Thatcher.

The Fee Collection Committee reported to President Ryan "that activities are too important to the University as an educational community for good studentship to be exposed to the constant risk of uninterrupted suppet."

The report continued, "The conduct of the activities themselves contributes to the learning of many students and their very availability helps establish an environment conductive to learning."

"President Ryan recommended the activity fee change in direct contradiction of everything the Fee Committee reported," said Student Government President Chales Pratt.

"The regional campuses almost went into a panic," he remarked, "mandatory student activity fees are almost necessary-especially on a committee campus such as this."

Although many student would contest that statement, Pratt offered an example of what happens to a University when the buttress of mandatory fee payments is removed

"At the University of Iowa," he cited, "they had $300,000 in their athletic department funds, and after just one year of voluntary peyment of fees, their workable funds dropped to $4,000."

Among the regional campuses, the range of mandatory fees is wide: $1.00 to $3.00 per student per semester in the Northwest and $1.00 per credit hour per semester (maximum $15 per student per semester) in the Southeast.

Allocation procedures in each case involve students, faculty, and administrators in budgeting and evaluation which follow the guidelines worked out through the Regional Campus Administration and channels of approval common to other University functions.

Except in the case where funds are thought to be inadequate, the mandatory fee provides a predictable and stable base for budgeting and has not posed problems of authority or control.

The Fee Collection Committee also wrote to President Ryan expressing the fact that they recognize the diversity of practice among the campuses in supporting student activities and also considers important the preservation of the freedom of the campuses to develop their own patterns.

Nevertheless it recommended that each campus develop carefully the magnitude of the activity program that can be supported by a mandatory fee.

The committee also recommended that the fee be kept as low as possible to protect the interests of needy students, and in no case should it exceed 5 percent of the basic tuition charge.

Activities eligible for support from a mandatory fee are those which are open to all students, from which all students can benefit and which provide the general campus with education-al, cultural, recreational and athletic programs.

Also included would be lectures, convocations, musical and theatrical programs, student newspapers and literry magazines, intra and extr-mural athletics, day care centers and similar activities particular to a certain campus.

The committee on the other hand supports the idea that the University develop a policy to permit the collection of an optional fee program to help support activities which do not need the criteria for mandatory fee support

The option presented to the student should be clear and open separated from mandatory payment procedure.

The University would collect the fee and provide disbursement and accounting services.

To become eligible for optional fee collection, an organization would be required to submit evidence of support by a substantial number or proportion of students, and to maintain it's eligibility the same requirement would apply to it's actual receipts.

The committee maintains that each campus establish it's own procedures for determining the mix between mandatory and optional fees.

No campus should be required to modify it's present level of mandatory fee

Health Services set breast exams

The IPFW Health Services will sponsor breast examinations on campus February 3, 4, and 5 as part of its Health Awareness Program.

Filmstrips will be shown, literature distributed and breast examinations given to all interested faculty, students and staff.

The IPFW Health Services will be utilizing the resources of the American Cancer Society and the Allen County Cancer Society.

On Feb. 3 the exams will be given from 1 pm until 4 pm on the ground floor of the Student Union. On Feb 4 the exam location is in Neff Hall by the auditorium The exams will also be given from 1 pm until 4 pm on Feb. 4. On Feb. 5 the breast exams will be given from 8 am until 11 am and from 1 pm until 4 pm in Kettler Hall near the information desk on the first floor

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The Paul Winter Consort will be performing Saturday night in the Embassy Theatre. Their specialty is a fusion of rock, jazz and classical music. They will be presented as an extension of the Philharmonic In Residency program. Tickets can be obtained at the Sweet Shoppe.

Environmental awareness seminar starts next week with Cantor

Mark Humbrecht, a student at IPFW, in conjunction with the philosophy department, is organizing a seminar designed to explore the progress on environmental studies with the purpose of encouraging questioning, evaluation and discussion of its implientons.

Humbrecht indicated that the seminar was designed for people at all stages of environmental awareness, from those with merely an interest to those who obviously have a great deal of knowledge to contribute. The basic idea of these discussion periods is to enable the audience to understand that environmental awareness is not merely an outrage about the pollution of the local river or the amount of smoke and gases in the atmosphere, and that it has ramifications that are more far reaching.

There will be much more emphasis on the philosophical perspective, including such questions as whether the philosophy on war and aggression is related to the outlook on pollution or environment

"The format" according to Humbrecht, "will be very flexible, allowing everyone to participate, as opposed to either a panel discussion or a lecture situation." There will be one or two faculty members and interested members of the community invited to the meetings whose purpose will be to stimulate discussion among the audience

Humbrecht was quick to indicate that the seminar was not designed merely to throw out facts and that this was the main reason for the program lacking in any more than the barest directional outlines for discussion. "It is more like a sharing of information, where the audience has the opportunity of voicing their opinions and learning from the interchange of ideas."

"The whole concept is an experiment" according to Humbrecht, and as such has not received any financial assistance. "Hopefully, its success will encourage some funding in the future."

The first three seminar dates and topics are as follows: February 5, in Kettler G46, "America's Military Might: Necessary Deterrant on Ecological Doomsday Machine?" will be discussed. The speaker will be Louis Cantor of the Philosphy department who will give a slide-talk presentation and lead discussion.

On February 12 in Kettler G46 the topic will be "Education and Mass Media as Instruments of Destruction." The speakers will be Jon Halstead and James Bethel who will head a discussion the ways in which media and education maintain the status quo.

On February 19 in Kettler G46 "Long-term Sustained Yields for Agricultural Systems" will be discussed by David Schmidt and "Issues and Biological Control" will be discussed by Jim Haddock.

Future guests will include Kooros Mahmoudi, Stuart Lynn, Richard Langhinrichs, William Bruening, Harry Kaufman and Joseph Gardner

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Classical foreign films scheduled for spring

A series of classical foreign films will be shown free to the public beginning this month in Room 101, Neff Hall at Indiana-Purdue at Fort Wayne The film series, sponsored by the university's department of modern foreign language, will include some shorts in addition to features in Spanish, French, German and Quechua, a language spoken by some South American Indians. All films will have English subtitles. Showings will be at 8:00 p m.

Films to be shown include "Memories of Underdevelopment," (Cuban), January 21; "Therese Raquin," (French), February 4, "The War is Over" (French), February 18; "The Beasts," (French), February 25; "Mmes Von Barnhelm," (German), March 10; "Hand in the Trap," (Argentina), March 17; "Trans-Europe Express," (French), March 24, "The Seven Madmen," (Argentina), March 31; and "A Free Woman," (German), April 23.

The film to be shown January 21, "Memories of Underdevelopment," is the first feature-length film from post-revolutionary Cuba to be released in the US. Based on the novel by Edmundo Desnoes, the film is the story of a bourgeois intellectual caught in the midst of the rapidly changing social realities of revolutionary Cuba It is the complex portrait of an individual alienated from the social process around him.

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LRC to host communication seminar

The Learning Resource Center at Indiana-Purdue at Fort Wayne will host the 11-county Indiana Association for Educational Communications and Technology (IAECT) District Two, on February 15.

The meeting, which will be held on the I.U.-Purdue campus, will begin at 2:30 p m. and end at 4:30 p.m. The program will focus on the Indiana State Media Fair and the approach, assessment, and assignment of the media person in relation to students.

Speakers and leaders of discussion will include Mescal Evler, division of curriculum, State Department of Education; Lavon Hart, Fort Wayne Community Schools; Ray Lehman, East Allen County Schools; and Herb Lehman, associate faculty member of the Division of Education.

Refreshments and media door prizes will be included in the program. Additional information may be secured from S. L. Wehl, program chairman, Learning Resource Center at the local campus.

Plimpton lives his work



Participatory journalist George Plimpton was on campus last Tuesday at the invitation of the IPFW Convo Committee. The author is best known for his book "Paper Lion."

By BARRY BLACKBURN

From his modest beginning in the Boston Marathon to his upcoming stint as a goalie for the Boston Bruins hockey team, George Plimpton retold some memorable stories from his colorful past in a lecture Tuesday night. The participatory journalist humorously portrayed himself as an "amateur among the pros" for the sake of literature.

While attending Harvard, Plimpton applied for a position on the Harvard Lampoon staff. In order to be a "member," however, an initiation was required, and running in the Boston Marathon was Plimptons requirement. Ironically, this performance was the springboard to his career. Even though he started only one block from the finish line, he then realized the pleasure and excitement of athletic competition.

While working for a nationally known sports magazine, Plimpton persuaded the editor to allow him to participate in a baseball all-star game. As the starting pitcher, the author got Willie Mays to "pop-up" to deep center field, among the monuments in Yankii Stadium. The next batter promptly whizzed a double past Plimpton's ear. Two walks later, Frank Thomas hit one of the longest home runs ever in the New York park.

With newfound confidence, Plimpton wrote Archie Moore, then the light-heavyweight boxing champion, and challenged him to a three round bout. After one blow from Moore, which broke the amateur's "delicate nose," Plimpton was carried around the ring for the remainder of the fight by his opponent.

After applying to every team in the National Football League, Plimpton was finally and reluctantly, accepted by the Detroit Lions. As a third string quarterback, the author managed to even complete a 26 yard pass play, although 15 of the yards were gained due to a "roughing the passer" penalty.

With the Boston Celtics basketball squad, Plimpton probably set a record in a game against the Atlanta Hawks. He played for nearly four minutes and never touched the ball.

As a professional golfer, Plimpton found himself with some difficult shots, often hitting out of parking lots, swimming pools, etc. Hence, in the book about this episode he appropriately calls himself "The Bogey Man."

The author felt that his most terrifying experience, surprisingly, was playing the triangle with the New York Philharmonic Orchestra. Plimpton termed the tension before a performance "stifling."

With the Clyde Beatty Circus, Plimpton was a "flyer" on the trapeze. Since most flyers are rather short and weigh near 100 lbs., Plimpton, at 6 feet 4 inches tall and weighing 200 lbs., was called "The Flying Telephone Pole."

Among other achievements, Plimpton went to Africa on a photo safari, and also did a pictorial for Playboy. He also acted with John Wayne in a western, even though the Duke never got his name right. In addition, Plimpton was a "one-liner" comedian, and performed in Las Vegas.

A fine journalist in his own right, Plimpton has written a book about the Kennedy's and is currently laboring on a work about Mohammed Ali, due to be released this fall. He is also editor of the Paris Review.

Besides opera, Plimpton would like to try his hand at hockey. He can't skate, however, so he will be a goalie for the Boston Bruins this fall. There is also a possibility that Plimpton may join a rock group, if only for a short time. If this chance is realized, look for a new instrumental player with the Rolling Stones.

Although many people feel that George Plimpton is a rather child-like journalist, this opinion could be no further from the truth. Plimpton is a man of extreme courage and perseverance who risks bodily harm for the sake of reforming the public of what professional performance is about. In-depth, he is concerned not only with the public aspect of professionals, but with behind the scenes as well. Perhaps Plimpton should no longer be called "an amateur among the pros," instead, more accurately, he should be called "the professional's professional."

Business frat organizes

Delta Sigma Pi, a professional business fraternity, is being organized here at IPFW by David Rose, a local businessman and alumni of the fraternity.

According to Rose, "Delta Sigma Pi is a professional fraternity organized to foster the study of business in universities, to encourage scholarship, social activities and the association of students for their mutual advancement." He also stressed the fact that the fraternity strived "by research and practice, to promote closer affiliation between the commercial world and students of commerce, and to further a higher standard of commercial ethics and welfare in the community."

An organizational meeting for the local chapter of Delta Sigma Pi will be held Tuesday, February 3, at 5:30 p.m. in the Student Union, Room 112. All male and female business majors with a 2.0 or better GPA are eligible to be charter members. Delta Sigma Pi currently has 180 undergraduate chapters and 84,000 members across the country.

The many benefits of Delta Sigma Pi include: professional programs with tours and speakers from the business world; a model business conducted in each chapter, providing experience for its members; business contacts through a program of dinner meetings, professional activities and social events; and cooperative study programs within the chapters.

Letters have been sent to all business majors by Dr. James Berry of IPFW, inviting them to the meeting.

Commenting on the advantages of Delta Sigma Pi Rose said, "Employers are looking for students with demonstrated leadership abilities. Participation in Delta Sigma Pi enables students to develop these abilities. There are some things you can't learn from a book-you've got to learn by doing."

"Looking back on my experience as a member of Delta Sigma Pi," added Rose, "the most important benefit that I derived was the associations that I made and the leadership qualities I obtained." Contacts are important in business. What better way to make them than Delta Sigma Pi?

Find out for yourself next Tuesday in room 112 of the Student Union.

Bicentennial Theater features Williamsburg

A Bicentennial Film Theater, featuring the life in colonial Williamsburg, will be presented by IPFW in February and March as part of the U.S. bicentennial celebration.

Sponsored by the Indiana-Purdue faculty members, and the Students' Government, the film theater will be shown on the first and third Saturday mornings of February and March, at 10:00 a.m. in Room 101 Neff Hall, at the local campus. The series is free and open to the public.

The first program on February 7 will feature three films, "Williamsburg: Story of a Patriot," "Flower Arrangements of Williamsburg," and "Basket-making in Colonial Virginia." Each film is approximately 30 minutes in length.

The opening film introduces the viewer to the Williamsburg scene and also to the historic events and the basic ideas of freedom forged there. It tells of the crucial years when every colonist faced the issues of submitting to taxation without representation, resisting British pressure on a sister colony, meeting force with force, and taking the final step of complete independence.

The flower film shows how Mrs. Louise B. Fisher created the celebrated flower and fruit arrangement for the exhibition buildings of colonial Williamsburg. The camera follows her through the many gardens in which she chooses her flowers; and then into her workroom, where the subtleties of her improvisations with color and line are clearly shown.

"Basketmaking in Colonial Virginia" depicts the steps in the hand weaving of a basket, from the splitting of an oak log to the completion of the basket.

Other films will be shown February 21, March 6 and March 20.

Shoplifting causes store bankruptcy

The student store at Illinois State University which was incorporated in 1970 as a non-profit book, record, and supplies store, declared bankruptcy last month. Shoplifting loss was reportedly a contributing factor to the store's demise.

THE CALENDAR

Thursday - 29

11:30 a.m. Speech & Hearing Club Meeting NH 129
12:00 Noon Religious & Social Dialogue, Topic the Effects of Militarism on Campus/Speaker Dr. David Fahrnkof SU Cafeteria

Friday - 30

ALL DAY Placement; Interview sign ups for post graduates only SU 113
10:30 a.m. Oral Microbiology Seminar Topic: Biosynthesis of Polysaccharides in the Mouth Speaker: John Hayes KH, G47
1:00 p.m. Dental Assisting Aptitude Test Fee $7.00 NH 149
7:30 p.m. Jazz Faculty Senate Meeting KH 248
7:00 p.m. Film Series, "Woodstock" NH 101
9:00 p.m. Common & Nutmeg Coffeehouse SU Cafeteria
10:00 p.m. Film Series, "Woodstock" NH 101

Saturday - 31

2:00 p.m. Varsity Basketball, IU-East Central
8:30 p.m. Paul Winter Consort $4.00 Embassy Theatre

Wednesday - 4

8:00 p.m. International Film Festival, "Therese Requin," (French) NH 101

Thursday - 5

12:00 Noon Religious & Social Dialogues Topic: U.N. Resolution on Zionism & Racism/Speaker: Reagal B. Safran SU Cafeteria
7:00 p.m. Women's Basketball, Ft. Wayne State College, Old Central High Gym
7:30 p.m. Environmental Awareness Seminar Speaker: Dr. Louis Cantor "America's Military Might: Necessary Deterrent Or Ecological Doomsday Machine?" A slide talk presentation, Kettler Hall

Friday - 6

10:30 a.m. Oral Microbiology Seminar Topic: Diseases of the Mouth/ Speaker: Robert Dock KH, G47
7:30 p.m. Film Series, "Carnal Knowledge" NH 101
8:00 p.m. Hockey, South Bend Ice Skaters, Gunner Elliott Ice Arena
10:00 p.m. Film Series, "Carnal Knowledge" NH 101

Saturday - 7

9:00 a.m. Videotape Festival SU 224-28
10:30 a.m. Bicentennial Film Theatre "Williamsburg: Story of a Patriot", "Flower Arrangements of Williamsburg", "Basketmaking in Colonial Virginia" NH 101
8:30 p.m. Varsity Basketball, Tiffin Univ. There





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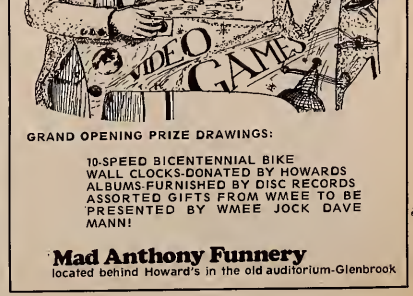
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Tuskers triumph

Dean Putt blistered the nets with 25 points, hitting 11 of 12 free throws, as Indiana-Purdue defeated Indiana Tech for the first time in its basketball history, a 84-79 verdict at the Concordia Senior College gymnasium Tuesday evening

The Tuskers moved closer to a record breaking season with their eleventh win as they jumped out into a 15 point first half lead on the strength of shooting by Putt, Charlie Martin, and Dan Meyer, and fought off a devastating trapping press by the visitors in the second frame. Dick Lowery, the premier Tech player, found a weakness in the Tusker defense in the second half and scored 16 close ranged points to bring Tech back into contention. Meanwhile an effective defense by the visitors forced 16 Mastodon turnovers.

Tech gradually picked away at the 54-39 halftime lead and with Lowery operating uncontested underneath trailed only by nine 60-51 with 13:44 to go in the contest. Consecutive buckets by Lowery and O'Connor pulled the visitors within three with 12:32 left. Putt, who spear-headed the first half onslaught with 15 points soon reentered the game after sitting out four minutes because of foul trouble and ignited the faltering Tusker offensive game, getting the ball through the danger zone of the Tech press. Indiana-Purdue expanded their lead to 67-61 at 8:39, and continued to keep that advantage as Putt hit three consecutive one and one foul situations during the final stretch.

However, the perseverence of the visitors kept the few fans on hand at the edge of their seats as Lowery successfully converted a three point play at 1:15 to make it 70-77, the hosts by two.

With Putt on the bench with five fouls, teammates Martin, Meyer, and Denny Helmer took over to preserve the Tusker victory. Helmer hit both ends of a one and one and Martin hit one of two charity tosses to offset a basket by O'Connor to give the Tuskers an 82-79 advantage at 1:10 Play became rough in the final minute and it wasn't until :21 ticks showed on the clock that the hosts sewed up the win. Norm Zeigler was fouled and Tech drew a technical on the call. Zeigler dropped in his second free throw and Meyer hit the Technical shot to give Indiana-Purdue a secure five point lead with only :20 to go. The Tuskers melted away the clock with their efficient four corner offense, which they executed well in the final seven minutes

Martin led an early Tusker surge at the outset, driving in close and flicking in ten foot jumpers over the dismayed hosts. Gossman was the only offensive showing for Tech, scoring their first 9 points as they fell behind 19-9 at 13:35. The visitors pulled closer at 28-20, but at that point Meyer and Putt took over and the Tuskers leaped into a 40-26 lead at 6:50. They led by 16 at 42-26 with 5:01 and adhered to the comfortable advantage 48-32 at 2:56. A brief surge by Lowery at the end of the half cut the deficit to 50-39 at :59, but the Masties scored the final four points in the impressive first half showing.

Martin played a fine game, popping in 20 points for the winners, while Meyer fired in some fantastic shots for 17 markers. Helmer also hit double figures with 11.

Lowery finished with 25, while Gossman added 15, all in the initial frame. O'Connor and Humes each reached double figures with 10.

The Tuskers, now 11-10 will try for number 12 when they play IU East at Concordia Saturday afternoon at 2:00. The record for Mastodons wins is 12, set last year.





IPFW's Denny Hepler, 24, drives in toward the basket (above) and shoots (left) for a score Hepler aided in IPFW's first ever basketball win over Indiana Tech, last Tuesday evening.

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Track sign up slated

Coach Frank Chorba announced today that all students, both male and female, are urged to participate on the IPFW track team this season. Sign-up sheets are in the athletic ofice, room 221 in the Student Union Participants can also phone 482-5351 or 482-5696 for more information.

The upcoming campaign will be the track teams' second season, and meets will be both indoor and outdoor. The squad competed in 16 of 17 intercollegiate events last year.

But gains experience

Women's team loses

By BARRY BLACKBURN

The IPFW women's basketball team was defeated by Xavier University of Cincinnati 64-56 in a game condition scrimmage last week. In the process, however, the Masties gained some valuable experience and experimented with different aspects of the game.

The scrimmage was the fourth game in seven days for the women's squad, yet it came at a good time. The Xavier team was the best in the southern Ohio area, and they led throughout the contest. IPFW Coach Art Johson felt this was not a deterrent in his team's learning process, however. "We got the experience of trying to come from behind in a close game, which should help us later in the season and also in the tournament."

Johnson expermented with a full court press throughout the second half and also varied offense and defense throughout the contest The Masties showed improvement in their offense, exhibiting good movement in addition to an increase in offensive rebounds. The field goal and foul shooting percentages were the best all year. The Tuskers shot 35 and 66 percent respectively in the two categories

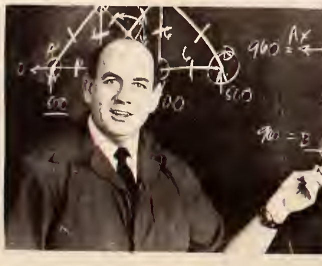
The IPFW women have had some injury problems. Starter Kim Bonar will be out of action for at least two weeks with torn ligaments, and Debbie Hankey, the number six person on the squad, will be in uniform recouperating from a sprained ankle.

Usually, loss of key personnel is a striking blow to a team, but Coach Johnson doesn't think so. "We have two people starting now that weren't starting at the beginning of the year. I think this shows a great deal of perseverence and desire on the team." Both Julie Berghoff and Janice Forst have become starters since the outset of the season. Johnson also felt the balance and consistency of the squad was on the upswing

The Masties are eyeing the Northern Indiana Regional Tourney, which begins in less than a month, but the team has several tough contests in the meantime. The Tuskers host St. Joseph's on February 5 at 7 p.m., then Tri-State College invades on February 11.

How to graduate as an Army officer in two years.

An interview with LTC Hugh Munson, U.S.Army.



LTC Hugh Munson stated this week that sophomores who did not take Military Science their freshman and sophomore years may still become eligible for the two-years advanced Army ROTC. LTC Munson explained that students who did not take the basic course may qualify for advanced ROTC by attending a special six-week summer program at Fort Knox,KY. At the basic camp, students receive instruction in military tactics, history, weapons, communications and leadership techniques.

According to LTC Munson, "The ROTC basic camp stresses leadership development. Its purpose is to bring the student to a level of military education and experience which will allow him or her to enter the ROTC Program at the junior level."

For most students, completion of either the basic course or the basic camp is required for enrollment in the ROTC advanced course. "However," LTC Munson added, "veterans normally receive credit for the basic course based on their prior service, and can enter directly into the advanced course."

LTC Munson will be interviewing prospective candidates for the summer program until 1 April 1976. Students interested in basic camp and the advanced course should call him at 422-7808. "I will be happy to talk about the two-year program. It has several advantages and benefits that I think many students will be interested in."

Basic camp cadets are paid about $500.00 for the six weeks of training. While at basic camp they also receive free room and board and are reimbursed for transportation to and from Fort Knox.

Students in the advanced course are paid $100.00 each month of the school year and upon graduation are commissioned as second lieutenants in the U.S. Army.

Army ROTC

Learn what it takes to lead.

Icebirds sweep series

By JIM AMSTUTZ

The Illinois State Icebirds seriously dimmed the Indiana-Purdue Mastodons hockey team's hopes of a .500 season last weekend as the ISU squad defeated the Tuskers 6-3, and 7-1 at Gunoar Elliot. Earlier in the year, the Icebirds had defeated the Masties 8-1 at Peoria, Illinois and thus this weekend gave them a sweep over IPFW this year.

The Illinois State team doesn't really impress one that much with flashy play, but in turn plays a solid game and their 14-2-1 record proves it. The Icebirds are coached by Eric Bala, who also plays for ISU. Bala formerly played in the USHL under current Fort Wayne Komet player D'Arcy Keating, who was player coach at the time. Bala, along with some other very solid players, make the Illinois State squad the best team the Masties have played next to the scholarship laden Kent State team that the Mastodons played in their first two games.

In Friday night's game, Illinois State scored twice in the first 8 minutes before the Tuskers could retaliate and took an early 2-0 lead. Mike Fish made it close for IP at the 10:24 mark with an assist from leading scorer John Zimmerman but ISU's Malitzke scored just 2:21 later to make it 3-1. The brothers Zimmerman went to work with Dick assisting on John's goal along with Tom Tracey to cut the lead to 3-2 at the end of one period.

in the second period, the two teams traded goals with John Zimmerman (again) scoring for the Tuskers and the score stood at 4-3 going into period 3.

In the second period, the two teams traded goals with John Zimmerman

The third period was all Illinois State as they scored twice to take a 6-3 victory.

The following evening, the two squads met again with the outcome the same but the score different. After the scoreless first period, the Mastodons scored first with Bill Sack getting his third goal of the season after Tom Tracey's shot went into the corner. Bill took the puck off the boards and did a nifty number on the ISU goaltender and it appeared that the Tuskers were well on their way.

At the 8:33 mark, however, the Icebirds Brian Oughtan scored his fourth goal of the weekend (he ended up with five) to tie the game at 1-1. ISU scored two more times in the second period to lead 3-1.

The third period was all Illinois state again as they scored four more times in what had become a dull game to sweep the weekend series with a 7-1 win. The Tuskers were without leadind scorer John Zimmerman in the 7-1 loss.

The game scheduled at Purdue on Sunday was cancelled due to the incompletion of the Lafayette rink. The building will be open by this Sunday and the game has been rescheduled for 2:00 p.m. Feb. 1.

The Tuskers record is now 4-10-1 and they have but six games left. The IP team must win all of their remaining games to sport a .500 record.

Degree still worth something

Despite all the current talk about the diminished value of a college education, a degree may still be a pretty good investment according to a continuing study by Dr. Young Iob Chung, economics department chairman at Eastern Michigan University.

The average annual yield on the investment in a college education is 13.4 percent, the study calculates, and ranges between 8.7 percnet and 16 percent depending on major field of study.

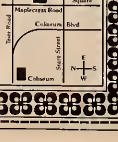
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